



40 YEARS

Alzheimers

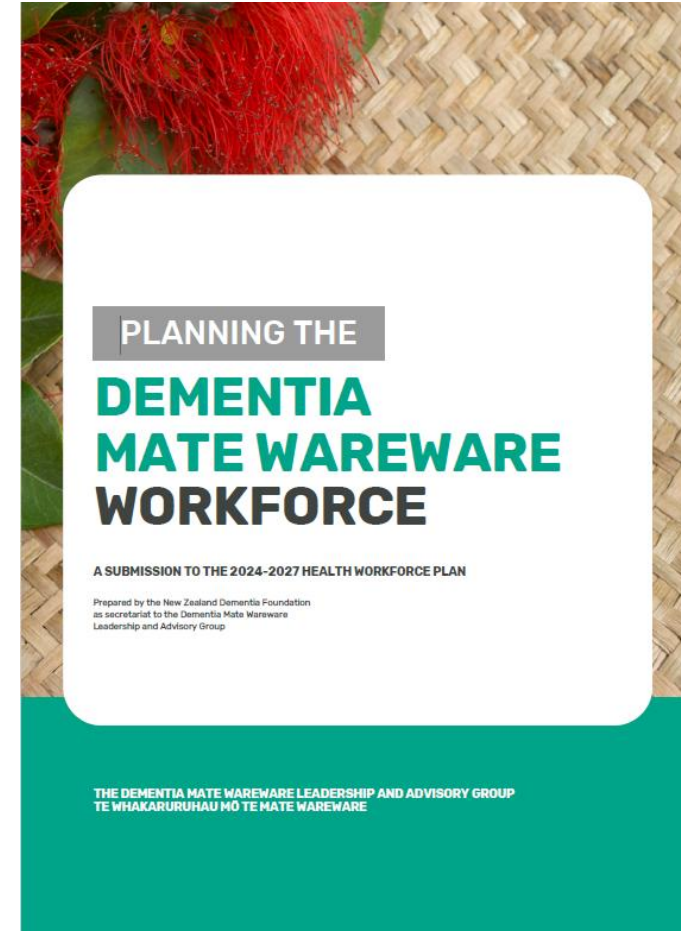
New Zealand

Workforce

Caroline Bartle, Dementia Learning Centre Director

What do we actually know about our workforce?

- Aged Residential Care
- Community
- Wider Community



Why change dementia workforce training?



**Education, Health,
and Community**

Industry Skills Board

The current units are not keeping pace with workforce needs or the future of dementia support

The current units are not fit for purpose

Sector feedback describes training as too theoretical and disconnected from real work. Key gaps include practical capability, cultural safety, whānau engagement, enabling approaches, safeguarding and end-of-life support.

Dementia support has evolved

As the number of people living with dementia mate wareware continues to grow, the knowledge and skills required to provide quality support are also evolving. Today's workforce needs practical capability in communication, cultural safety, whānau partnership, enablement, safeguarding, and supporting people with increasingly complex needs.

National direction is clear

The Dementia Mate Wareware Action Plan prioritises best-practice training, a workforce plan and accredited learning pathways. NZQA is also progressively replacing unit standards with practical, applied skill standards.

This is not a simple rewrite. It is a shift from describing dementia support to the skills needed to provide it.

What skills do people really need?



Everything is changing



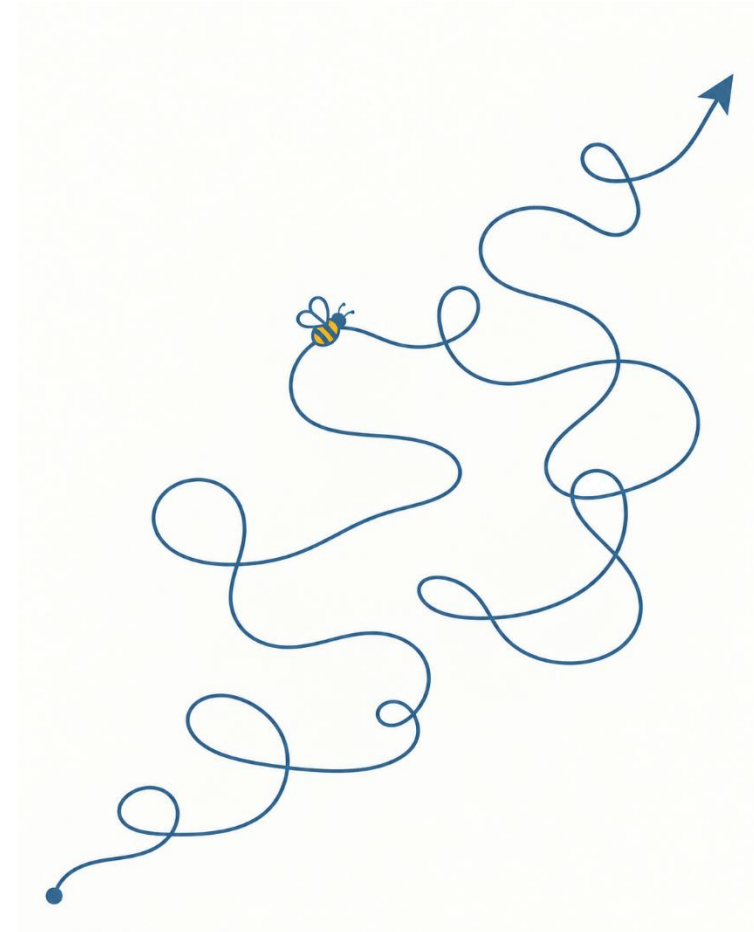
Who is doing the work is changing....

Who we are supporting is changing.....

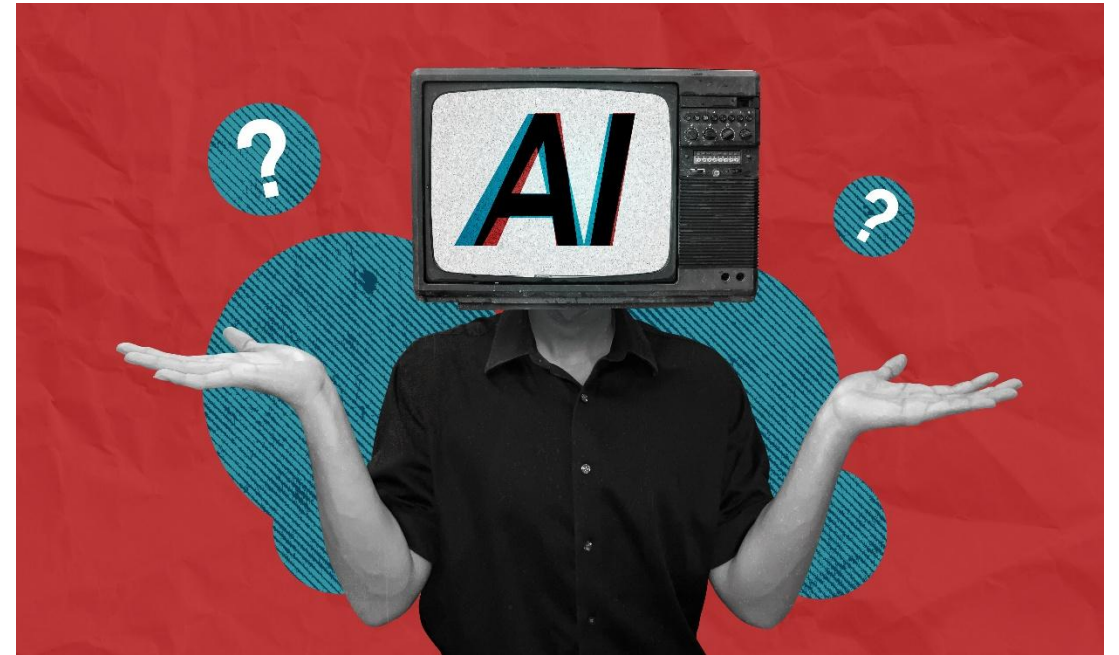
How the work gets done is changing....

My research..

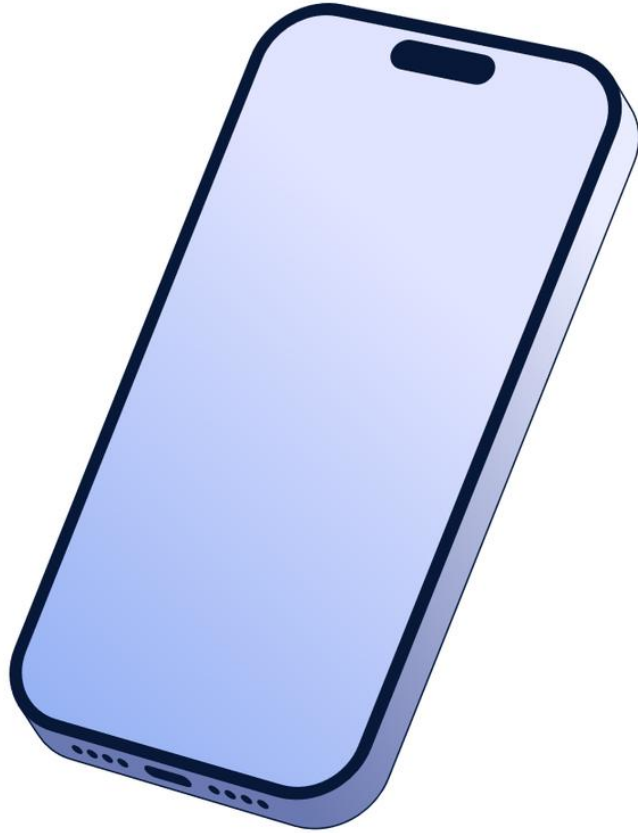
- How do people actually learn in everyday dementia practice?
- How does information move, or fail to move through organisations?
- What does technology make visible?
- What does it make less visible?
- What opportunities might technology create?



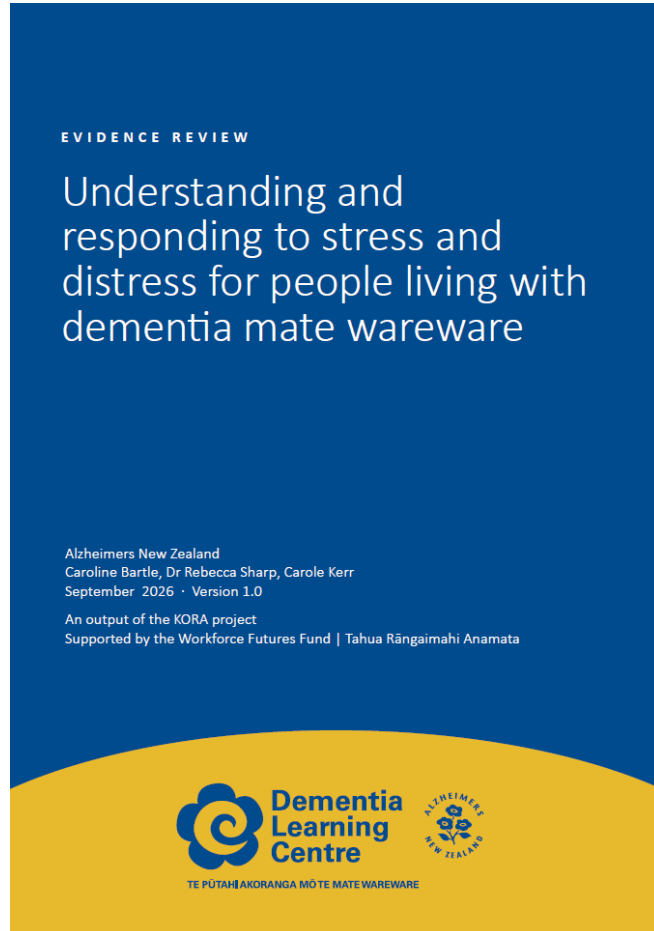
Digitally informed Practice Leadership...



Knowledge
Outcomes
Reflection
Action



A digital platform to
enhance organisational
learning in dementia care.



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