

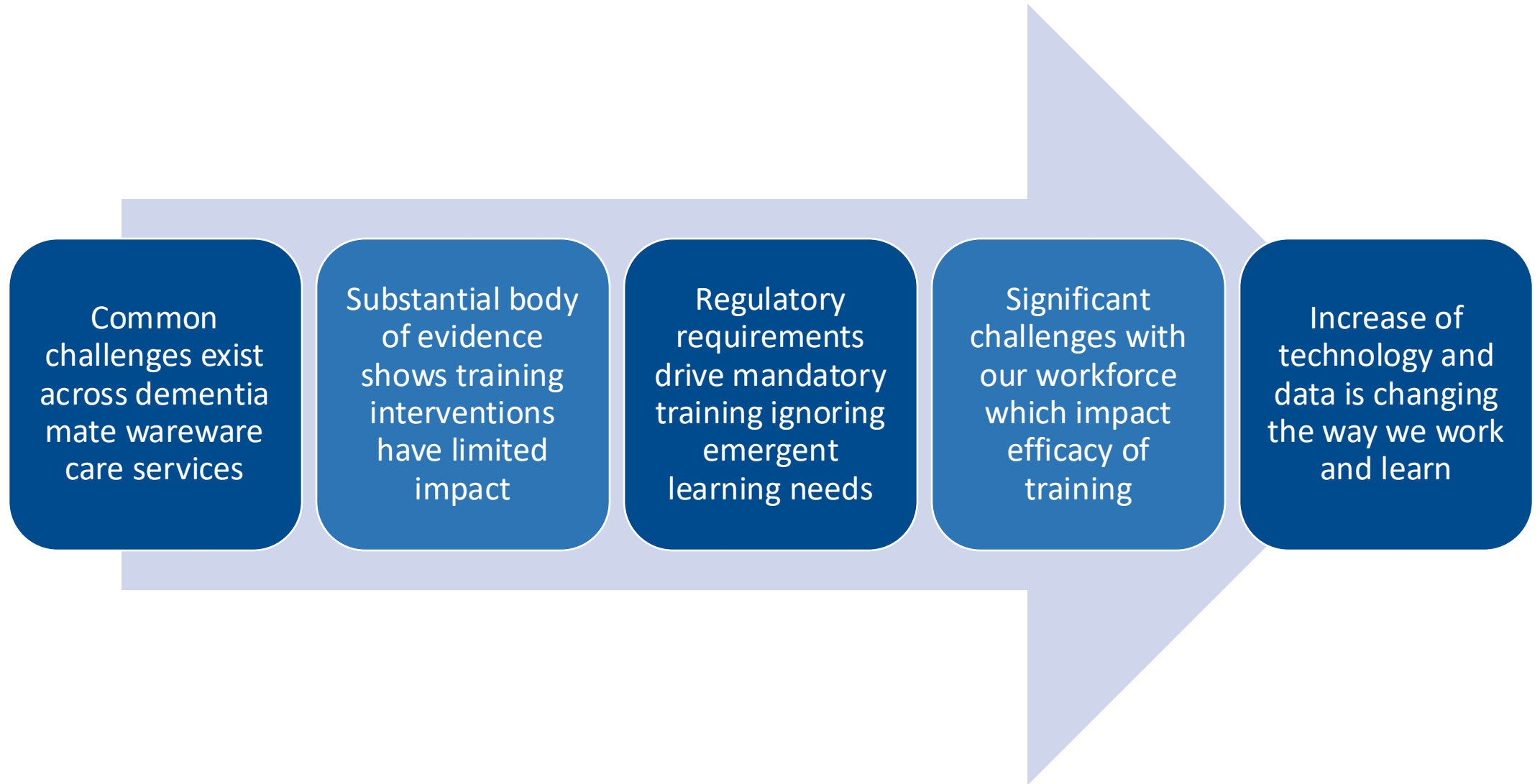
Future focused dementia mate wareware care

Caroline Bartle

Director Dementia Learning Centre

September 2024

Context



Research

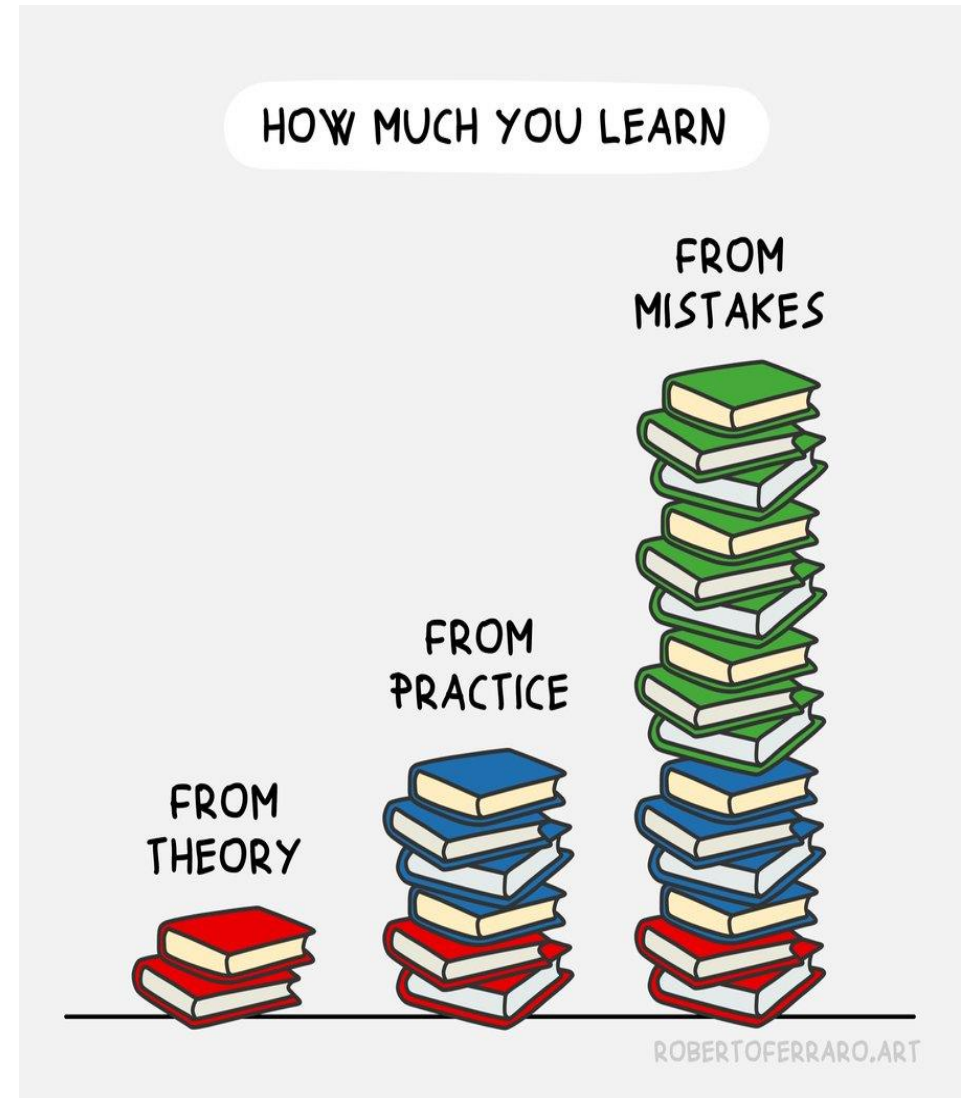
Training staff to feel capable keeps them in the workforce Heijkants et al. (2023)

Training programmes that include active participation are more effective Surr et al. (2017)

There are a lot of barriers to transfer of learning to practice Surr et al. (2020)

Research

- Reflective practice is identified as a significant facilitator for embedding training into everyday care Surr et al. (2020)
- Training, when coupled with practical support, significantly improves staff feelings of competence and confidence Rivett et al (2019)
- Staff primarily learn through informal processes, rather than formal training (Latham and Broker 2024)



My journey



Impact

Dementia and Environment Training

Which of the following activities did you deliver/improve upon because of the Dementia and Environment course?

Raising awareness of the impact of the environment on the person with dementia and support tasks.

83%

Making changes to the environment to support sensory needs.

40%

Making changes to improve familiarity and support identity.

43%

Making changes to the environment so that the person can participate.

37%

Making changes to improve way-finding.

27%

Making changes to the environment to support nutrition.

37%

Making changes to the environment to support sleep.

20%

Providing more access to the outdoors.

13%

Discussing in own team the possible use of assistive technology.

43%

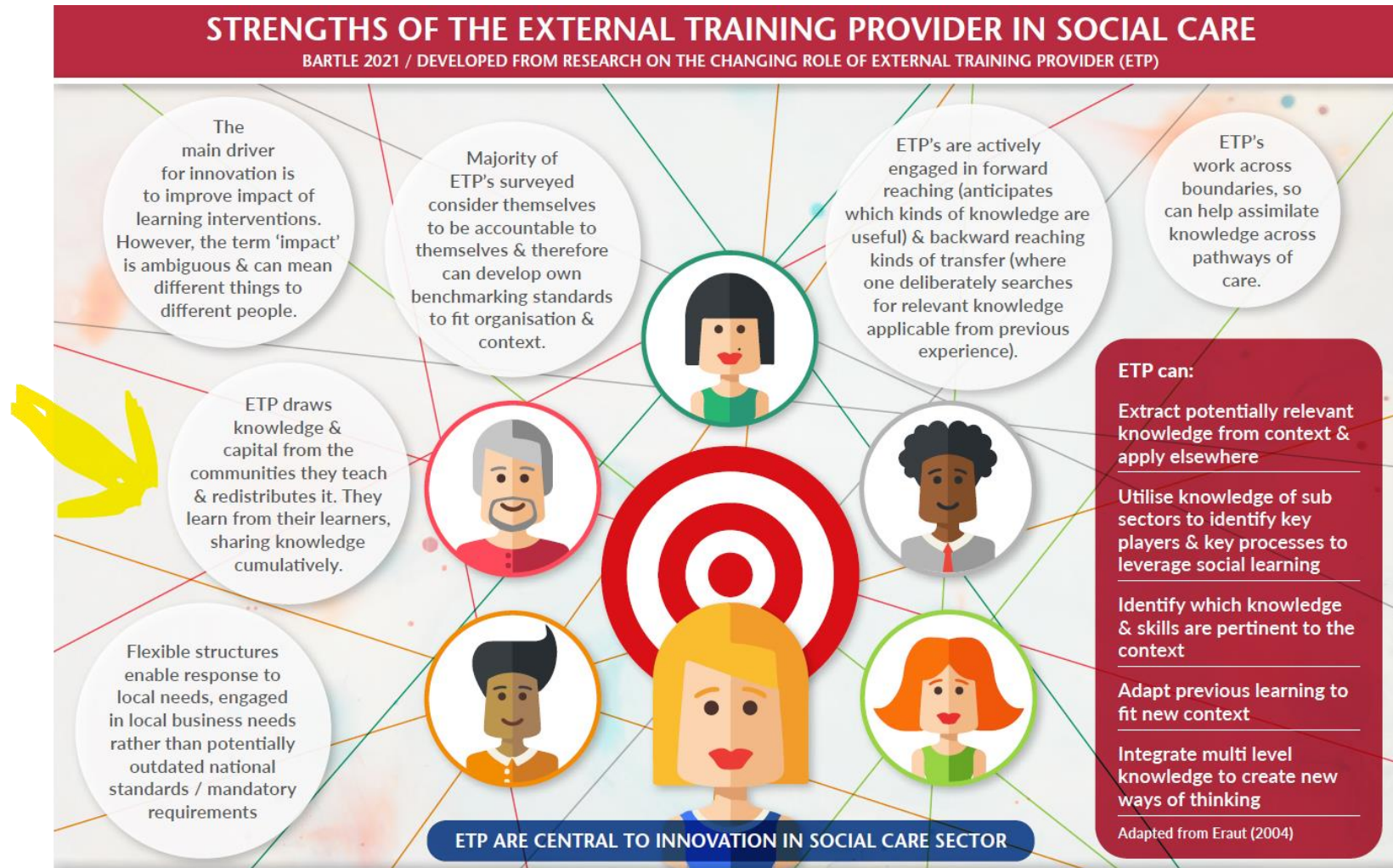
Learning as a journey



My research – importance of external educators

- External educators draw knowledge from the communities they teach and redistribute it
- Play an important role in research to practice
- Flexible structure mean they can focus on local needs, and are not limited by outdated national standards
- Important in bridging knowledge across pathways of care
- Critical to innovation

My research – importance of external educators



Ways of learning



Poem – At first, I was scared...



Moving forward



Strong foundations



Innovative learning approaches



Learning and management system



Impactful and sustainable learning approaches



Future focused

Moving forward



dementialearningcentre.org.nz/AlzheimersNZ/welcome